

APA Format Paper #2 New Instructions

REMINDER

For detailed instructions for the APA Format Paper #2 see:

http://loraconnor.com/psych280/psych_280/toolbox-docs/APA%20Format%20Quick%20Guide.pdf

For examples of APA Format papers and APA Format websites, see the **APA Format/Example Papers dropdown** on the Toolbox webpage on the class website:

https://www.loraconnor.com/psych280/psych_280/toolbox

Overview

1. APA Format Paper #2A: I a rough draft of your Research Proposal paper.
 - a. You are proposing future research (written in future verb tense)
 - b. No results yet because you haven't collected the data yet
 - i. you are only proposing future research you wish to do
 - ii. the Results section is the Statistics section in which you state what statistics you plan to use. For example, "A T-test will be used to compare males and females on self-esteem after using social media"
 - c. Just because it is a rough draft, does not mean it should have any unfinished sections.
Heavy point reductions for such cases
2. APA Format Paper #2B: You will be making the corrections suggested by the professor after she grades paper #2A
3. APA Format Paper #2C: You will be transforming your Research Proposal paper into a Final Research Paper
 - a. You will change the future verb tense into past tense
 - b. You will change all sections of the paper where you proposed the research you wanted to do into what actually happened.
 - i. Abstract will reflect those changes
 - ii. All sub-sections of the Method section will change to reflect what actually happened while conducting the research
 - iii. The Statistics section become the Results section

NEW INSTRUCTIONS

You have a choice of three options:

Option #1

You can continue with the research paper you planned and attempt to collect data as planned. You can continue solo, or you can include your group members if they wish to continue to work with you.

- I will continue to assist you with the analysis through email if we continue classes online, and in class if we get to return to class

Option #2

You can keep your original ideas for your paper, but write the Final Research Paper #2C using fictional data. I will provide the data. (This will help prevent your exposure to others during this time)

- When changing your sections into “what actually happened” you will make up what actually happened. 😊
- When changing your “Statistics” section into the “Results” section, you will:
 - Perform the analysis using data I provide
 - Change the variable labels into your variable labels (In real research, this would be called “Falsifying Data”, but in this case you’re excused. Only **you would not be able to use your work for any future presentations**)
 - I will assist you with the analysis through email if we continue classes online, and in class if we get to return to class

Option #3

You can change your paper entirely to reflect the actual data I am providing, which is the same data I am providing Option #2. To help in your decision, you can review the website from which the data comes:

<https://psibeta.org/psi-betas-2019-2020-national-research-projec/>

- **This may be an exciting opportunity to get to know about PSI BETA, the Community College National Honor Society, and some of the research they have been involved in.**
- This year’s topic was interpersonal communication and several measures of workplace skills self-efficacy.
- Some of the variables you would have to work with include the following. **(You would not have to use all of them):**
 - **Interpersonal Communication Skills**
 - Efficacy for Initiating Conversations
 - Efficacy for Facilitating Balanced Conversations
 - **Interpersonal Competence**
 - Initiation Conversations
 - Disclosing in Conversations
 - **Interpersonal Communication Competence**
 - Disclosure in Conversations
 - Empathy in Conversation
 - Social Relaxation in Conversations
 - Alter-centrism in Conversation
 - Interaction Management in Conversations
 - **Employable Skills Self-Efficacy**

- Communication
 - Analytical Inquiry
 - Collaboration
 - Professional Development
- **Demographics**
 - Age
 - Age Group
 - Gender
 - Ethnicity
 - College Participation of Family Members
 - Number of College Units Earned
 - Number of Psychology Classes taken
 - Academic Major
 - Honor Society Member?
 - School Attending
 - Communication Skills Score
 - Writing Score
 - Speaking Score
 - Reading Score
 - Listening Score
 - Analytical Inquiry Score
 - Research Score
 - Information Literacy Score
 - Collaboration Score
 - Working in Groups Score
 - Leadership Score
 - Professional Development Score
 - Self-Management Score
 - Professional Skills Score
 - Technology Skills Score
- In this scenario, you will
 - Create a new hypothesis using the data I provide which include the variables listed above
 - For example: “It is hypothesized that students whose **family members participate in their education (IV)** are better at having **Empathy in Conversations (DV)**”
 - **TIP:** It’s easiest to develop a hypothesis by taking one of the Demographic variables and use it as your IV, and then chose any of the other variables as your DV.
 - The website provides possible hypotheses. You **MAY NOT** use one of theirs. You must think up one of your own.

- The website provides some references that you CAN USE for your paper, but **YOU MUST ADD 3 OTHER PEER REVIEWED ARTICLES OF YOUR OWN** from the OCC library.
- Write the APA Format Paper #2A accordingly with all of the proper sections of an APA Format Research Paper.